

APPENDIX C
Institutional Questionnaire
For Use in Preparing the Institutional Report

Office of Postsecondary Education
U.S. Department of Education

Annual Institutional Questionnaire on Teacher Preparation: Academic year: 2003-2004

Institution name: **University of Colorado, Boulder**
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Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report is due April 7, 2002. Annual state reports to the Secretary are first due on October 7, 2001. Data from institutions with teacher preparation programs are due to states annually, beginning April 7, 2001, for use by states in preparing annual report cards to the Secretary.

Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 4/30/2003). The time required for institutions to complete this information collection is estimated to average 66 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Room 6081, Washington, DC 20006.

Note: The procedures for developing the information required for these tables are explained in the National Center for Education Statistics document entitled *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation: Title II, Higher Education Act*. Terms and phrases in this questionnaire are defined in the glossary, appendix B of the guide.

Section I. Pass rates.

Please provide the information in the attached Institutional Report Tables C1 and C2 on the performance of completers of the teacher preparation program in your institution on teacher certification/licensure assessments used by your state. This information will be provided to your institution by the state or the testing company.

Program completers for whom information should be provided are those completing program requirements in the most recent academic year. Thus, for institutional reports due to the state by April 7, 2005, the relevant information is for those completing program requirements in academic year 2003-2004. For purposes of this report, program completers do not include those who have completed an alternative route to certification or licensure as defined by the state.

The assessments to be included are the ones taken by these completers up to 5 years before their completion of program requirements, or up to 3 years afterward. (Please note that in 3 years institutions will report final pass rates that include an update on this cohort of completers; the update will reflect scores reported after the test closure date.) See guide pages 10 and 11.

In cases where a program completer has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 program completers taking the same assessment in an academic year for data on that assessment to be reported; for aggregate or summary data, there must also be at least 10 program completers (although not necessarily taking the same assessment) for data to be reported.

Program for Licensing Assessments for Colorado Educators

Annual Institution Report

Program Year: 2003-2004

Process date: **02-15-05 13:38:19**

Institution: **10 - University of Colorado-Boulder**

Number of Program Completers: **137**

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Academic Content Areas				
001 Elementary Education	63	63	100%	94%
004 Mathematics	8	--	--	96%
005 Science	17	17	100%	90%
006 Social Studies	18	18	100%	88%
007 English	18	18	100%	95%
009 Spanish	1	--	--	98%
029 Music	11	11	100%	98%
Aggregate	136	136	100%	94%
Summary Totals and Pass Rate	136	136	100%	94%

"--" indicates "Number Passed" and "Pass Rate" not shown because "Number Tested" is less than 10.

The information contained herein is confidential and must not be disclosed to unauthorized persons. Appropriate safeguards must be implemented to protect against improper disclosure of this information.

This information is intended to be used only for the purpose of federal and state reporting requirements. It is NOT intended to be used for employment decisions, college admission screening, or any other

Important: Do NOT use this report to revise your program completer information.
Use your program completer worksheet

Program for Licensing Assessments for Colorado Educators

2000-2001 Third Year Cohort Update

Program Year: 2000-2001

Process date: **03-04-05 14:54:16**

Institution: **10 - University of Colorado-Boulder**

Number of Program Completers: **184**

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Academic Content Areas				
001 Elementary Education	101	100	99%	99%
004 Mathematics	5	--	--	97%
005 Science	12	12	100%	96%
006 Social Studies	20	19	95%	89%
007 English	22	21	95%	97%
008 French	1	--	--	100%
009 Spanish	2	--	--	97%
029 Music	12	12	100%	95%
Aggregate	175	171	98%	96%
Summary Totals and Pass Rate				
	175	171	98%	96%

"--" indicates "Number Passed" and "Pass Rate" not shown because "Number Tested" is less than 10.

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Section II. Program information.

(A) Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2003-2004, including all areas of specialization.

1. Total number of students enrolled during 2003-2004: **444**

(B) Information about supervised student teaching:

2. How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2003-2004: **164**

3. Please provide the numbers of supervising faculty who were:

1 Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

0 Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

38 Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

Total number of supervising faculty for the teacher preparation program during 2003-2004: **39**

4. The student/faculty ratio was (divide the total given in B2. by the number given in B3.) **4.2:1**
5. The average number of hours per week required of student participation in supervised student teaching in these programs was: **40** hours. The total number of weeks of supervised student teaching required is **16**. The total number of hours required is **640** hours.

(C) Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state?
 Yes No

5. Is your teacher preparation program currently under a designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)? Yes No

NOTE: See appendix A of the guide for the legislative language referring to “low-performing” programs.

Section III. Contextual information (optional).

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire.

1. BACKGROUND

In 2003-2004 year the teacher education programs at the University of Colorado at Boulder were nationally accredited by NCATE and re-approved by the Colorado Commission on Higher Education and the Colorado State Board of Education.

In the 2003-04 academic year, a total of 162 students completed teacher education programs at the University of Colorado at Boulder. Pass rate tables provided earlier in this report give details of the success of 137 of those program completers who took and passed the PLACE exam to fulfill their licensure exam requirement. The remaining 25 students took and passed the appropriate PRAXIS exam to fulfill their licensure exam requirement. We have created the following table (similar in format to the earlier PLACE table) to report the pass rates of our students on PRAXIS exams in 2003-04.

PRAXIS Exams				
Annual Institution Report				
Program Year: 2003-2004				
Institution: University of Colorado-Boulder				
Number of Program Completers: 25				
Test Field/Category	Institution			
	Number Tested	Number Passed	Pass Rate	
Academic Content Areas				
Elementary Education	15	15	100%	
Mathematics	1	--	--	
Science	3	--	--	
Social Studies	3	--	--	
English	3	--	--	
Aggregate	25	25	100%	
Summary Totals and Pass Rate				
	25	25	100%	

"--" indicates "Number Passed" and "Pass Rate" not shown because "Number Tested" is less than 10.

2. CURRENT LICENSING PROGRAMS

The following programs at the University of Colorado at Boulder were approved in 2004 by the Colorado Commission on Higher Education and the State Board of Education. Though this Title II report focuses on initial teacher licensure, we include at the end a list of advanced endorsements offered to illustrate the university's overall commitment to professional preparation of educators.

CCHE APPROVED TEACHER EDUCATION PROGRAMS: INITIAL LICENSURE		
Level	Licensure Area	Program
Post-Baccalaureate	Elementary	
	Foreign Language, Secondary: Japanese, Russian, Italian, German, Spanish, French, Latin	
	K-12: Music Education	
	Language Arts, Secondary	
	Mathematics, Secondary	
	Science, Secondary	
	Social Studies, Secondary	
Undergraduate	Elementary	American Studies
		Anthropology
		Astronomy
		Distributed Studies: EBIO
		Communication
		Distributed Studies: Chemistry
		Economics
		English
		Geography
		Distributed Studies: Geology
		History
		Humanities
		Linguistics
		Mathematics
		Physics
		Political Science
		Psychology
		Spanish
	Foreign Language, Secondary	Classics (Latin)
		French
		German
		Italian
		Japanese
		Russian
		Spanish
	K-12 Music	Music Education
	Language Arts, Secondary	Communication
		English
		Humanities
		Linguistics
	Mathematics, Secondary	Mathematics
	Science, Secondary	Astronomy
	EBIO	
	Chemistry	

		Physics
		Distributed Studies: Chemistry
	Social Studies, Secondary	American Studies
		Anthropology
		Economics
		Geography
		History
		International Affairs
		Political Science
CCHE APPROVED TEACHER EDUCATION PROGRAMS: ADVANCED ENDORSEMENTS		
Level	Licensure Area	
Post-Baccalaureate	Audiologist	
	Linguistically Diverse Education	
	Linguistically Diverse Specialist: Bilingual Education	
	Reading Teacher	
	Special Needs Specialist	
	Special Needs Generalist	
	Speech: Language Pathologist	

Section IV. Certification.

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*.

_____ (Signature)

Jennifer A. Whitcomb Name of responsible institutional representative
for teacher preparation program

Assistant Dean of Teacher Education Title

Certification of review of submission:

_____ (Signature)

Lorrie. A. Shepard Name of President/Chief Executive (or designee)

Dean Title